

# Regina Christian School – Earned Options Program

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The purpose of the Earned Option Program is to assist students in improving their achievement by encouraging them to maintain regular attendance, punctuality and good work habits. It is a privilege intended to increase student success.

Using this program, students could earn the following options in a course: Boost, Safety Net or

Recommend. If an option is unavailable in a course this will be made clear at the start of the course. Students choose their option before writing their finals. To ensure students develop final exam writing skills, students are required to write an ELA as well as a Math OR Science each semester.

## **BOOST/SAFETY NET:**

**Boost** – This option recognizes learning that a student may have achieved since earlier assessments. If a student does better than his/her course average on the final exam then that final exam mark will not only count for the final but also for some other course work, as determined by the subject teacher.

**Safety Net** – This option reduces the chance of a final exam lowering one's grade. If a student's final mark is less than the course average but is still within 10% of the course average, then the final exam mark is changed to the course average mark. For example, if a student enters the final exam with a 70% and gets an 80% on the final then he/she would earn the boost. If a student got between a 60% and a 70% he/she would not receive the boost and the final exam mark would be given as the course mark of 70%.

## **Boost and Safety Net Eligibility Requirements:**

- i) Students must meet the ministry's minimum attendance requirement for credit completion having fewer than 20 absences in a course. They must have 0 unexcused absences. If attendance is of concern to the classroom teacher, administration will request a meeting with parents and the student per the school's attendance policy.
- ii) Students will have 3 or fewer unexcused lates in the course over the entire semester. A student is considered late if they are not present for attendance with their supplies when the bell sounds signifying the beginning of class. If tardiness is of concern to the classroom teacher, administration will request a meeting with parents and the student per the school's attendance policy.
- iii) Students will meet the classroom teacher's requirements for demonstrating satisfactory course completion as outlined in the teacher's course syllabus (includes number of late assignments/zeros/incomplete submissions permitted for eligibility). Teacher granted extensions will not be considered late. Please see each course syllabus for the applicable extension process.
- iv) In order to get the safety net or boost option a student must be receiving a 50% or greater at the end of the course. Being required to attend a course completion will not disqualify you from these options.

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## **RECOMMENDS:**

**Recommend** – This option means that students do not write the final at all. If students choose this option, the final exam mark is given the value of the course average.

### **Recommend Requirements:**

- i) Recognizing the ministry's minimum 80% attendance (20 absence max.) requirement for credit attainment, students qualifying for a recommend will have 20 or fewer absences with 0 unexcused absences. Students not meeting the minimum requirement may still apply for the safety net or boost.
- ii) Students will have 3 or fewer unexcused lates in the class over the entire semester. A student is considered late if they are not present for attendance with their supplies when the bell sounds signifying the beginning of class.
- iii) Students will meet the classroom teacher's requirements for demonstrating satisfactory course completion as outlined in the teacher's course syllabus (includes number of late assignments/zeros/incomplete submissions permitted for eligibility). Teacher granted extensions will not be considered late. Please see each course syllabus for the applicable extension process.
- iv) Students will meet the minimum average requirement per the class syllabus (85-90%). Also they must not have been required to attend a course completion for late/incomplete assignments.

For each course, students must apply for their earned exam option. Please see the classroom teacher for the application timeline and process. Classroom teachers will notify students of the status of their application prior to exam week. Students should seek clarification on any denied options directly from the classroom teacher. If, however, questions regarding a denied option remain, students may submit an appeal form to the classroom teacher for administration's consideration. Appeal forms are available on the school website under forms and files.